

PROGRAM AMENDMENT SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County Public Schools School Name: Western Middle

Person Submitting Amendment: Kym Rice, Principal (Amendment Resubmitted 23 Jan 2017)

Reviewer: Tara Rodriguez Date Revision Approved: 1-25-17

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> Assessment data Non-cognitive data Causes and contributing factors Strategy selection 		N/A
Section 2: Intervention Model (Tier I and Tier II)		N/A
Section 3: Actions <ul style="list-style-type: none"> Technology Family involvement Personnel assignments Redirected funds PD Resources External support Review policies Changes in policies/practices Sustain reform 		<p>Redirected Funds—Western Middle would like to direct funds originally allocated for Technology Software DECREASE (\$15,200.00) Munis code 7102219 0735 460A to Supplementary BKS/Study Guides INCREASE Munis code 7102170 0643 460A (\$15,200.00) for the purpose of further supporting classroom achievement in Mathematics by purchasing <i>GO Math</i>, a computer-based interactive program correlated to common core. This program allows students to proceed at their own pace and will allow teachers to provide timely and qualitative feedback as it relates to intervention. Current CASCADE assessment data indicates that only 20% of our student population is proficient in math. A diagnostic review was conducted in November, 2015. This review pointed to several improvement priorities related to Standard 3: Teaching and Assessing for Learning. Recommendations are for the leadership to implement and/or develop a systemic use of data schoolwide to drive instructional and organizational decisions. Implement a system to ensure and monitor that teachers are holding students to high expectations and rigorous work and a system to ensure that teachers are differentiating instruction. Strategies from <i>GO Math</i> will allow teachers to continue to ensure students are achieving at a high level. <i>GO Math</i> provides the framework for higher</p>

		<p>learning to occur as it provides immediate feedback to students, teachers, and parents and creates a personalized learning system for each students. There are other such systems in place but it is clear that teachers do not yet possess the instructional capacity to significantly improve their instruction and student learning.</p> <p><u>Sustainability Statement:</u> We see GO Math as an additional resource for our students. Our math resource teacher, administrators, and district-funded goal clarity coach will serve as consistent supports for teachers in the utilization of GO Math with fidelity. On-line support is available as a constant resource for teachers and support staff. In addition, since this resource is not consumable, there is no on-going cost.</p>
<p>Section 4: Timeline</p> <ul style="list-style-type: none"> • Three year timeline 		N/A
<p>Section 5: Tier I and Tier II annual goals</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		N/A

Section 6: Tier III Services <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
Section 7: Tier III Annual Goals <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 		
Section 8: Consultation <ul style="list-style-type: none"> • Stakeholder input/involvement 		

Submit to: title1reports@education.ky.gov

Additional supporting comments: